

Low Furness Church of England school

written statement of behaviour principles

October 2023

This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance. It has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance [Behaviour in Schools, September 2022](#). Its purpose is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy, so that the policy reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters.

Staff should be confident that they have the governors' support when following the behaviour policy and applying these principles.

Principles

1. We believe that a safe, respectful, courteous and considerate environment is essential to the delivery of a good education. Every pupil should be safe in body and mind, should be valued and respected, should be able to learn free from the disruption of others. Low Furness School should be a safe, warm and caring place to learn.
2. We believe that respect, courtesy and cooperation are among the values and skills that the school should instil in its pupils. They are central to our mission to help children become well-rounded, caring and confident individuals who live life in all its fullness.
3. We expect all members of the school community to treat one another with respect and courtesy. Bullying, discrimination or harassment of any kind are not acceptable, and measures should be in place to detect and deal quickly with any such problems.
4. These responsibilities and expectations extend to all school activities, including transport to school, sporting events and school trips, and any time a Low Furness pupil acts as a representative of the school.
5. We should work in partnership with parents to set clear and consistently high expectations of good behaviour.
6. Pupils who need extra support to meet behaviour expectations should receive all possible help and encouragement.
7. Positive and improved behaviour should be recognised and rewarded. This need not be confined to school; good behaviour and positive examples anywhere can be celebrated.
8. Rewards, sanctions and reasonable force should be used consistently and fairly by staff. Discretion can be applied where there are special circumstances, but the feeling of fairness is essential.
9. Sanctions should be used sparingly and force almost never, but there may be occasions when reasonable restraining force is required to prevent greater harm. The Positive Handling policy should be very clear about what constitutes reasonable force, so that staff can feel confident in choosing the right course of action.
10. Exclusion should be seen as the very last resort. We feel strongly that all children should have a chance to do better. The processes and decisions involved should be made clear in the Exclusions Policy.