



Low Furness CE Primary School

Pupil Premium grant 2021-2022

Total Pupil Premium allocation: £7736 (FSM EVA6 5 x £1345 = £6725) (Forces children: 3x £310 = £930) (Adopted from care: 1 x £81 = £81)

Pupil Premium Coordinator – Tracey Tracey
Pupil Premium Link Governor – Pam Robertson
Last reviewed – November 2022

The number of children eligible for Pupil Premium at Low Furness is lower than national. The information on this document refers to the progress and attainment as an average of eligible pupils within the year group to prevent individual pupils being identified.

Eligible Pupils	Early Years	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
FSM			1	4
CLA/previously CLA	1			
FORCES		1	1	1

External Barriers to Learning

- Lack of family resources which impact on life experiences
- Punctuality of particular families reduces their school hours and cause them to fall behind academically

In-School Barriers to Learning

- Communication and language skills are lower for some children in Key Stage 1. This slows reading and writing progress in subsequent years.
- Low self-esteem has an impact on pupils motivation to learn
- Incidents of some PP children with identified Special Needs

• Provision	Objective (s)	Desired Outcomes for Pupils	Impact	Cost
Additional Reading with TA.	To increase pupil's attainment to make expected progress.	Supported in class by a teaching assistant as and when required, additional support is given during assembly times if necessary.	PP children made good progress in reading and expected standards in reading at the end of Key Stage / academic year	£1943
Multi-sensory program (IDL) purchased to target reading, and spelling difficulties.	To improve word recognition, phonics and keyboard skills (recognising lower and upper case letters) Encourages reading aloud as they read back what they have typed..	Improved grasp of reading and spelling to develop literacy skills.	Rapid progress has been made and the provision is to be maintained. Expected standards in reading and SPAGat the end of Key Stage / academic year	£1300
Daily literacy support.	TA support given to support imagination and consistency of thought flow in writing.	Supported in class by a teaching assistant as and when required, additional support is given if necessary.	Expected standards in SPAGat the end of Key Stage / academic year achieved. Clicker was purchased to enhanced support and trained support staff enabled an accessible curriculum.	£1943
Extended opportunities beyond school hours.	To develop self-esteem and sporting prowess. The children are signposted to extracurricular opportunities and residential visits. Financial support is given where necessary.	All extended educational provision has been funded through pupil premium money, this has enabled the children to participate in and benefit from extracurricular activities including staffing support for residential visits	Children were able to partake in the school residential to Liverpool supported both financial and with additional support staff attending. Children engaged in extra-Curricular opportunities such as Boccia and football	£400
Low self-esteem has an impact on pupils motivation to learn	Outside agencies to be sourced and funded to provide counselling and emotional support.	Raised self-esteemed helping individuals have the motivation to learn.	Pupils were motivated and supported in their learning ensuring they make good progress through SERIS. Improved self-esteem	

	Weekly sessions with SERIS worker.		resulted in independent learners and an increased capacity to learn, achieve and progress.	£1500
Specialist equipment to support child with specific physical needs	Purchase of specific resources	Pupil remains as independent in lessons as possible	As needs have arisen purchases have been made to ensure independence has been maintained.	£650