

Low Furness CE Primary School

‘Learning Together Through Faith’

Policy for Accessibility

We at Low Furness CE Primary School are committed to providing a happy, stimulating and secure community for each child. This, in conjunction with a rich and challenging learning experience, will ensure that all children reach their full potential, both emotionally and physically, and are completely prepared to take their place in our diverse world.

Everyone who works in our school is valued as an individual and staff work as a team, sharing expertise, knowledge and skills. Low Furness Primary School strongly values the partnership between home, school and community.

Introduction – Promoting Equality

This Accessibility Policy and accompanying plan is compliant with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the accessibility plan over a prescribed period.

1) The Accessibility Policy and Plan are structured to complement and support the school’s Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school’s activity under the Equality Act 2010 (and in particular schedule 10 regarding Accessibility) and will advise upon the completion of that duty.

2) We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act with regard to disability and to developing a culture of inclusion, support and awareness within the school.

3) The Low Furness Primary School Accessibility Policy and Plan show how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to :

- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able bodied pupils: (If a school fails to do this they are in breach of duties under the Equalities Act 2010): this covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.

- Improve access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.

- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand outs and information about the school and school events: the information may be made available in various preferred formats within a reasonable timeframe.

4) The whole school Accessibility Plan relates to the key aspects of physical environment, curriculum and written information. (Please see appendix A for Strategic questions used)

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5) Whole school training will recognise the need to continue raising awareness for staff and Governors on equality issues with reference to the Equalities Act 2010.

6) The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Single Equality Policy
- Staff Development Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Behaviour Policy
- School Development Plan
- Vision Statement

7) Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010

8) The Accessibility Plan will be published on the school website.

9) The Accessibility Plan will be monitored through the Finance, Staffing and Premises Committee.

10) The school will work in partnership with the Local Authority in developing and implementing the school Accessibility Plan.

Reviewing the policy

The policy will be reviewed as part of the school's evaluation cycle. The policy is due for review in Spring 2024.