

Low Furness Church of England Primary School

'Love your neighbour as yourself'

Mark 12:31



RE Long term plan: Questful & Understanding Christianity

Our Long term plan and progression in RE at Low Furness has been created using Questful RE as a basis for our plan. We have then looked at the progression of concepts and themes across the year groups to ensure that the building of knowledge through the school links to a particular religious or non-religious world view (Humanism). We have then enhanced the quality of our RE plan with units from Understanding Christianity.

Our school vision: Our RE curriculum is taught through an open investigative enquiry and question based approach where our school vision threads through all our RE lessons.

Love of self, Love of others, love of learning and a love of the world: children discovering more about themselves, their relationships with others, their inquisitive thirst for learning, their relationships with the world around them and their relationship with God.

Our long term plan promotes the explicit teaching of Christian concepts and all our units have non-Christian and other faith links included to ensure we give our children the opportunity to explore major religions and world views.

QUESTFUL RE SYLLABUS – YEAR A

YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
EARLY YEARS	<ul style="list-style-type: none"> Creation/We are all special - EYFS QR1 <i>Christianity/Judaism/Islam/Hinduism/Sikhism/Buddhism</i> Christmas – how do we celebrate Jesus’ birthday? UC F2 <i>Christianity & world religions</i> 	<ul style="list-style-type: none"> What makes a good friend? (Jesus and his disciples) EYFS QR8<i>Christianity</i> Easter – (UC F3 Why do Christians put a cross in an Easter Garden?)<i>Christianity</i> 	<ul style="list-style-type: none"> Prayer – what is prayer? EYFS QR10 <i>Christianity/Judaism/Islam/Buddhism</i> Special Places – what makes a place special/holy? EYFS QR9 <i>Christianity/Islam/Hinduism</i> Special times – how do we celebrate special times? EYFS Q11<i>Christianity/Judaism/Islam/Hinduism/Sikhism/Buddhism</i>
KS1	<ul style="list-style-type: none"> God and Creation (QR 1.2) - <i>Christianity/Hinduism</i> Why does Christmas matter to Christians? (UC1.3) 	<ul style="list-style-type: none"> What do Christians believe God is like (UC1.1) Easter – celebrating new life and new beginnings (UC1.5) 	<ul style="list-style-type: none"> What happened at the Ascension and Pentecost? (QR 2.6) <ul style="list-style-type: none"> Where do people of other faiths worship? <i>Christianity/Judaism/Islam/Buddhism/Sikhism</i>
LKS2	<ul style="list-style-type: none"> Called by God (QR3.1/UC2A.2) <i>Christianity/Islam/Judaism/Hinduism/Sikhism</i> Christmas – How does the presence of Jesus impact on people’s lives? (QR 3.3) Optional - Peace (S12) 	<ul style="list-style-type: none"> Why do Christians believe Jesus is the Son of God? (QR4.3) Exploring the sadness and joy of Easter (QR3.4) <i>Christianity/Islam/Hinduism/Sikhism</i> What is the Trinity? (UC2A.3) 	<ul style="list-style-type: none"> What kind of world did Jesus want? (UC2.4) Rules for living - Which rules should we follow? (QR3.5/UC2B.3) <i>Christianity/Islam/Sikhism/Buddhism/Humanism</i> Optional - What is prayer? (QR4.6) <i>Christianity/Islam/Judaism/Hinduism</i>
UKS2	<ul style="list-style-type: none"> How and why do Christians read the Bible? (QR5.1) <i>Christianity/Islam/Judaism/Hinduism/Sikhism</i> 	<ul style="list-style-type: none"> Jesus the teacher (QR5.3) Inc: What would Jesus do? (UC2B.5) 	<ul style="list-style-type: none"> Ideas about God (6.6) <i>Christianity/Islam/Hinduism/Sikhism</i>

	<ul style="list-style-type: none"> Was Jesus the Messiah? (UC2B.4) <p><i>Christianity</i></p>	<p>Inc: What kind of King is Jesus? (UC2B.8)</p> <ul style="list-style-type: none"> Easter – who was Jesus, who is Jesus? (QR6.4) <p><i>Christianity/Islam/Judaism/Hinduism/Sikhism</i></p>	<p>What does it mean if God is holy and loving? (UC2B.1)</p> <ul style="list-style-type: none"> Why is the Exodus such a significant event in Jewish and Christian history? (QR6.3A) Exploring the lives of significant women in the Old Testament (QR5.5) <p><i>Christianity/Judaism</i></p>
--	--	--	---

QR S QUESTFUL RE UNITS
SUPPLEMENTARY QUESTFUL RE UNITS

UC UNDERSTANDING CHRISTIANITY UNITS
All units have non-Christian/other faith links included in teaching notes

QUESTFUL RE SYLLABUS – YEAR B

YEAR	AUTUMN TERM	SPRING TERM	SUMMER TERM
EARLY YEARS	<ul style="list-style-type: none"> Creation/We are all special <i>Christianity/Islam/Judaism/Hinduism/Sikhism</i> Christmas – how do we celebrate Jesus’ birthday? <i>Christianity</i> 	<ul style="list-style-type: none"> What makes a good friend? (Jesus and his disciples)<i>Christianity</i> Easter – (UC F3 Why do Christians put a cross in an Easter Garden?)<i>Christianity</i> 	<ul style="list-style-type: none"> Prayer – what is prayer? <i>Christianity/Islam/Judaism/Buddhism</i> Special Places – what makes a place special/holy?<i>Christianity/Islam/Hinduism</i> <p>Special times – how do we celebrate special times?<i>Christianity/Islam/Judaism/Hinduism/Sikhism</i></p>
KS1	<ul style="list-style-type: none"> Who made the world? (UC1.2)<i>Christianity</i> The Bible – why is it a special book? (QR2.1) <i>Christianity/Islam/Sikhism</i> Christmas – the journey to Bethlehem (QR2.7)<i>Christianity</i> 	<ul style="list-style-type: none"> Jesus – friend to everyone (QR2.3)<i>Christianity</i> What is the Good News Jesus brings? UC1.4) <i>Christianity</i> <p>Optional/time related:</p> <ul style="list-style-type: none"> Holy Week (S1)<i>Christianity</i> 	<ul style="list-style-type: none"> My world, Jesus’ world (QR1.9)<i>Christianity/Judaism</i> Multicultural Christianity (S13)<i>Christianity/Islam/Judaism/Hinduism/Sikhism</i> Expressing Christian faith through art (S5)<i>Christianity/Islam/Judaism/Hinduism/Sikhism</i>
LKS2	<ul style="list-style-type: none"> David and the Psalms – what values do you consider to be important? (QR4.1)<i>Christianity</i> Harvest - How do people of faith say thank you to God for the harvest? (QR3.6)<i>Christianity/Judaism/Hinduism</i> 	<ul style="list-style-type: none"> How did/does Jesus change lives? (QR3.3)(UC 1.3) <i>Christianity</i> Easter – a story of betrayal or trust? (QR4.4)(UC 2a.5)<i>Christianity//Islam/Judaism/Hinduism/Sikhism</i> 	<ul style="list-style-type: none"> Are all churches the same? (QR4.5) <i>Christianity/Islam/Judaism/Hinduism/Sikhism</i> Proverbs – Is the Book of Proverbs still relevant today? (S10)<i>Christianity</i>
UKS2	<ul style="list-style-type: none"> Life as a journey: is everyone’s journey the same? (QR6.1)<i>Christianity//Islam/Judaism/Hinduism/Sikhism</i> 	<ul style="list-style-type: none"> Why do Christians celebrate the Eucharist? (QR6.3)<i>Christianity</i> 	<ul style="list-style-type: none"> Ascension and Pentecost – in what ways do these events and beliefs make Christianity distinctive? (6.5)<i>Christianity</i>

	<ul style="list-style-type: none"> Christmas – How do our celebrations reflect the true meaning of Christmas? (QR5.2)<i>Christianity</i> 	<ul style="list-style-type: none"> Why do Christians believe Easter is a celebration of victory? (QR5.4)<i>Christianity</i> 	<ul style="list-style-type: none"> People of faith – how does having faith affect people’s lives? (QR6.7)<i>Christianity/Islam/Hinduism/Buddhism</i> Creation and Science – conflicting or complimentary? (UC2B.2)<i>Christianity/Islam/Judaism/Hinduism/Sikhism</i>
--	---	--	--

QR QUESTFUL RE UNITS

UC UNDERSTANDING CHRISTIANITY UNITS

S SUPPLEMENTARY QUESTFUL RE UNITS

All units have non-Christian/other faith links included in teaching notes

ADDITIONAL QUESTFUL RE UNITS		
SUBJECT	KEY STAGE	SUGGESTED NO. OF HOURS
S1 The Holy Week	Key Stage 1	3-4
S2 The Lord’s Prayer	Key Stage 2	3-4
S4 Why do Christians sing in Worship?	Key Stage 2	3-4
S5 Expressing Christian faith through art	Key Stage 1 and 2	3-4
S6 Exploring Easter celebrations worldwide	Key Stage 1 and 2	3-4
S7 Change the World	Key Stage 2	3-4
S8 Why is Lent a special season?	Key Stage 2	3-4
S10 Proverbs	Key Stage 2	3-4
S12 Peace	Key Stage 2	3-4
S13 Multi-Cultural Christianity	Key Stage 1	3-4
ADDITIONAL UNDERSTANDING CHRISTIANITY UNITS		
SUBJECT	KEY STAGE	SUGGESTED NO. OF HOURS
UC1.1 What do Christians believe God is like?	Key Stage 1	

UC2A.1 What can Christians learn from the creation story?	Lower Key Stage 2	
UC2A.3 What is the Trinity? (This can be used as a Christmas unit)	Lower Key Stage 2	
UC2B.2 Creation and Science – conflicting or complementary?	Upper Key Stage 2	

* These units can be slotted in anywhere during the year, unless otherwise stated, where a topic has finished early.

Updated by Mrs C Rowland-SMith

November, 2025