



Low Furness CE Primary School History Long Term Plan



Year A			
	Autumn	Spring	Summer
EYFS	ELG: Understanding the world - Past and Present Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps		
Year 1 and 2	Changes within living memory – Shops	The lives of significant people – Mary Anning and David Attenborough	More Lives of significant people – Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake
Year 3 and 4	Stone Age – Iron Age	Stone Age – Iron Age Rome and the impact on Britain	Rome and the impact on Britain
Year 5 and 6	Ancient Greece a study of Greek life KN 1, 2, 5, 6, 8 (Myths, Legends and Culture)	Comparison Study Maya and Anglo-Saxons	Study 5 significant monarchs

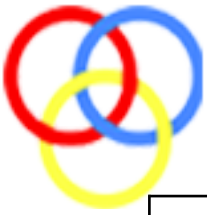


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History Long Term Plan



Year B			
	Autumn	Spring	Summer
EYFS	<p>ELG: Understanding the world - Past and Present Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p>		
Year 1 and 2	<p>Events beyond living memory – Great Fire of London</p>	<p>Significant historical events in our locality</p>	<p>Significant historical events in our locality</p> <p>Revisit – Great fire of London</p>
Year 3 and 4	<p>Britain’s Settlement by Anglo-Saxons and Scots</p> <p>Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Ancient Civilisation - Egypt</p>	<p>Ancient Civilisation - Egypt</p>



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Year 5 and 6	Local History Study – How did conflict change our locality in World War 2?	Windrush Generation	Ancient Greece a study of Greek life KN 1, 3, 4, 7, 9 (Place in Time)
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