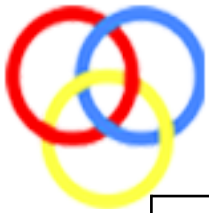




Low Furness CE Primary School Geography Long Term Plan



Year A			
	Autumn	Spring	Summer
EYFS	<p style="text-align: center;">ELG: People, Culture and Communities</p> <p style="text-align: center;">Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p style="text-align: center;">ELG: The Natural World</p> <p style="text-align: center;">Exploring the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</p>		
Year 1 and 2	Continents Oceans Countries of UK	Capital Cities of UK Seas around UK Hot and cold places	Hot and cold places Mapping and fieldwork
Year 3 and 4	Fieldwork – Human and physical features OS Maps and Scale	UK Study	Revisit Human and Physical features
Year 5 and 6	World Countries – biomes and environment regions	4 and 6 figure grid references	OS Maps and fieldwork



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Year B			
	Autumn	Spring	Summer
EYFS	<p style="text-align: center;">ELG: People, Culture and Communities</p> <p style="text-align: center;">Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p style="text-align: center;">ELG: The Natural World</p> <p style="text-align: center;">Exploring the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</p>		
Year 1 and 2	<p>Human and Physical features -Local Area Study</p>	<p>Compare a small part of the UK to a non-European location – London and Nairobi</p> <p>Fieldwork and Map Skills</p>	<p>Fieldwork and Map Skills</p> <p>Compare a different non-European location to our locality – Amazon Rainforest</p>
Year 3 and 4	<p>Rivers</p> <p>Map Skills – environmental regions</p>	<p>Map Skills – environmental regions</p> <p>Water Cycle</p>	<p>Latitude and Longitude</p>
Year 5 and 6	<p>Physical processes – earthquakes, mountains and volcanoes</p>	<p>Settlements</p> <p>UK, Europe and North America comparison study</p>	<p>UK, Europe and North America comparison study</p> <p>OS Map and fieldwork (orienteering)</p>