

**LONG TERM PLAN- YEAR 5/6 YEAR B**

<b>AUTUMN TERM</b> Manchester Police Museum and Archives			<b>SPRING TERM</b>		<b>SUMMER TERM</b>		
<b>THEMES</b>	<b>Crime, Punishment and Parliament</b>	<b>CHRISTMAS</b>	<b>North or South America Study</b> <b>Vikings</b>		<b>Anglo Saxons</b> <b>Mountains and Rivers</b> (Geography and History)		
<b>Geography</b>			North or South America Study <ul style="list-style-type: none"> <li>• I can describe how some places are similar/dissimilar</li> <li>• I can plan a journey...</li> <li>• I can explain how location fits into its a wider geographical location with reference o human and economical- fair trade, good imported</li> </ul>		Human Geography- Mountains and Rivers <ul style="list-style-type: none"> <li>• I can explain the course of a river</li> <li>• I can name and locate worlds rivers</li> <li>• I can explain why people are attracted to rivers</li> <li>• I can explain why many cities are close to rivers</li> <li>• I can name and locate mountainous regions...</li> </ul>		
<b>History</b>	Crime, Punishment and Parliament <ul style="list-style-type: none"> <li>• I can explain how Parliament affects decision making</li> <li>• I can describe how crime and punishment has changed over time</li> <li>• I can explain how our locality has changed over time</li> <li>• I can summarise how Britain has had major influences</li> <li>• I can summarise how Britain may have learnt from other</li> </ul>		Vikings <ul style="list-style-type: none"> <li>• I can draw a timeline...</li> <li>• I can describe the features of historical events presenting to an audience. I can test out a hypothesis</li> </ul> Anglo Saxons <ul style="list-style-type: none"> <li>• I can compare two or more historical periods</li> <li>• I can identify and explain differences and similarities</li> <li>• I can place features of historical events and people from the past</li> </ul>				
<b>Access Art</b>	Typography and Maps			Mixed Media and City Scapes		Architecture: Dream Big or Small?	
<b>Design and Technology (KAPOW)</b>	Cooking and Nutrition- Developing a recipe			Textiles- Waistcoats		Digital World- Navigating the World	
<b>Music (Sparkyard)</b>	Year 5 – Music and Words		<b>Christmas Performance</b>	Year 6 – Musical effects and Moods		Year 6 – Celebrating Songs	<b>GLOCKENSPIEL</b> <b>UNIT 3</b> Lessons 1 - intro Lessons 6,7,8,9 Lesson 10 – Recap and perform
<b>Science</b>	Animals including humans Year 5	Earth and space Year 5	Properties and Changes of materials			Evolution and Inheritance (Darwin – Galapagos)	
<b>PE</b>	Swimming/Gymnastics/Football		Swimming/Dance (Animals/ Christmas production)	Gymnastics/ Invasion games (Football and Netball)	Golf (specialist coach)/ Tag rugby	Rounders/ Cricket (striking and fielding)/ Outdoor activities	Athletics (including Sports Day)/ Lacrosse/ Tennis
<b>RHSE (KAPOW)</b>	Family and relationships (8 lessons)		Health and Wellbeing (8 lessons)	Safety and the changing body (10 lessons)	Citizenship (6 lessons)	Economic Wellbeing (5 lessons)	Transition (1 lesson) Identity (Year 6 only 2 lessons)
<b>RE</b>	How and Why do Christians read the Bible and Other Sacred Texts (Questful RE 5.1)		Christmas Around the World (Questful RE 5.7) Supplementary unit – Was Jesus the Messiah? (Understanding Christianity – 2B.4)	Jesus the Teacher (Questful RE 5.3)	Easter – who was Jesus? Who is Jesus? (Questful RE – 6.4)	Ideas about God (Questful RE – 6.6)	Why is the Exodus such a significant event in Jewish and Christian history? (Questful RE – 6.3A)
<b>Spanish</b>	La Ropa (Clothes)			La fecha (What is the date?)		Caperucita Roja (Red Riding Hood)	

<b>Computing</b>	Coding 6.1	Online Safety 6.2	Spreadsheets 6.3	Blogging 6.4	Text Adventures 6.5	Networks 6.6	Quizzing 6.7
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