

**LONG TERM PLAN- YEAR 3/ 4 YEAR B**

	AUTUMN TERM		SPRING TERM		SUMMER TERM Styal Mill trip	
THEMES	Extreme Earth		Christmas	Rainforests and Ancient Egypt		Victorians / Industry
<b>Geography</b>	<b>Extreme Earth</b> <ul style="list-style-type: none"> <li>I can describe how volcanoes are created</li> <li>I can locate and name some of the world's most famous volcanoes</li> <li>I can describe how earthquakes are created</li> <li>I can collect and accurately measure information eg rainfall</li> </ul>			<b>Rainforests</b> <ul style="list-style-type: none"> <li>I can use the correct geographical words to describe a place</li> <li>I can name a number of countries in the Northern Hemisphere</li> <li>I can explain why people may choose to live in one place rather than another</li> <li>I can name the origin of the main ethnic group in the UK and our school</li> </ul>		
<b>History</b>				<b>Ancient Egypt</b> <ul style="list-style-type: none"> <li>I can explain how historic items and artefacts can be used to help build up a picture</li> <li>I can describe events from the past using dates when things happened</li> <li>I can use a timeline within a specific period to set out the order things may have happened</li> <li>I can use research skills to find answers to specific historical questions</li> </ul>		<b>Victorians</b> <ul style="list-style-type: none"> <li>I can explain how the lives of wealthy people were different from the lives of poorer people</li> <li>I can research what it was like for children...</li> <li>I can use a timeline within a specific period to set out the order things may have happened</li> <li>I can use research skills to find answers to specific historical questions</li> </ul>
<b>Access Art</b>	Story telling through drawing (Year 4)		Exploring pattern (Year 4)		Festival Feasts (Year 4)	
<b>Design and Technology (Kapow)</b>	Cooking and nutrition- Adapting a recipe		Structures- Pavilions		Textiles- Cross-stitch and applique	
<b>Music (Sparkyard)</b>	Year 3 Painting pictures with sounds		Christmas Production	Year 4 - Musical Contrasts		Year 4 - Melody Builders – Exploring melodies and song structures
					<b>GLOCKENSPIEL UNIT 2</b> Lessons 1 - intro Lessons 6,7,8,9 Lesson 10 – Recap and perform	
<b>Science</b>	Animals including Humans (Year3)	Rocks (Year3)	Plants (Year3)		Sound (Year 4)	Forces and Magnets (Year 3)
<b>PE</b>	Athletics (cross country)/ Gymnastics	Tag rugby/ Dance (Animals/ Christmas production)	Swimming / Invasion games (Football and Netball)	Swimming / Golf (specialist coach) / Tag rugby (skills and games)	Rounders / Cricket (Striking and fielding)/ Outdoor activities	Athletics (including Sports Day)/ Lacrosse/ Tennis
<b>RHSE (KAPOW)</b>	Family and relationships (9 lessons)	Health and Wellbeing (8 lessons)	Safety and the changing body (10 lessons)	Citizenship (6 lessons)	Economic Wellbeing (5 lessons)	Transition (1 lesson)
<b>RE</b>	Called by God (Questful RE – 3.1)	Jesus the Man who changed lives (Questful RE – 3.3)	Exploring the Sadness and joy of Easter (Questful RE – 3.4)	Which rules should we follow? (Questful Re – 3.5)	How can Following God bring Freedom and Justice? (Understanding Christianity – 2B.3)	
<b>Spanish</b>	Aprendo Espanol	Los colores Colours	Todo sobre mi All about me		Mi Casa My Home	

<b>Computing Purple Mash</b>	Coding 4.1	Online Safety 4.2	Spreadsheets 4.3	Writing for Different Audiences 4.4	Logo 4.5	Animation 4.6	Effective searching 4.7	Hardware Investigators 4.8
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**Geographical skills and fieldwork – To be incorporated into all Geography topics where possible**

\* Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

\* Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

\* Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.